


**INSTITUT KESEHATAN DELI HUSADA DELI TUA**  
**FAKULTAS KESEHATAN MASYARAKAT PRODI MANAJEMEN INFORMASI KESEHATAN**

		RENCANA PEMBELAJARAN SEMESTER					
		PROGRAM STUDI		:MANAJEMEN INFORMASI KESEHATAN			
MATA KULIAH	KODE	BOBOT (SKS)		SEMESTER	DISUSUN TANGGAL		
BAHASA INGGRIS MEDIS I	ABI 112	2		I	4-Jul-22		
OTORISASI	PEMBUAT RPS	KOORDINATOR MK		KA.PRODI			
	Herawati Br Bukit, S.Pd, M.Hum	Herawati Br Bukit, S.Pd, M.Hum		Bachtiyar Wahab, S.ST., M.K.M			
DESKRIPSI MATA KULIAH	After completing this course, students are expected to be able to: 1. Understand basic concept of learning-teaching process, method, techniques, and evaluation in learning teaching process in English Language Teaching (ELT). 2. Develop students' knowledge, principles, practical skills, , techniques and awareness for teaching the four skills and language components (teaching listening skills, reading, speaking, writing skills, grammar, pronunciation and integrated skills) 3. Determine and adapt teaching strategies which are relevant to students' needs, school settings and contexts.						
CAPAIAN PEMBELAJARAN	CPL-PRODI yang dibebankan pada MK						
CPL 1	After completing this course, students are expected to be able to Understand basic concept of learning-teaching process, method, techniques, and evaluation in learning teaching process in English Language Teaching (ELT), Develop students' knowledge, principles, practical skills, , techniques and awareness for teaching the four skills and language components (teaching listening skills, reading, speaking, writing skills, grammar, pronunciation and integrated skills) , Determine and adapt teaching strategies which are relevant to students' needs, school settings and contexts.						
	<b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>						
	P 3	Mahasiswa mampu pengetahuan tentang sistem pembiayaan pelayanan Kesehatan dan klaim manajemen berbasis sistem klasifikasi klinis, kodifikasi penyakit dan Tindakan medis (internasional classification of disease and related health problem)					
	P 4	Mahasiswa mampu menguasai konsep pelayanan Kesehatan secara umum					
	P 12	Mahasiswa mampu menguasai pengetahuan tentang prosedur hubungan kerja dan sosialisasi pelayanan rekam medis dan informasi kesehatan					
	P 17	Mahasiswa mampu menguasai pengetahuan tentang perkembangan teknologi informasi, pengolahan data secara elektronik dan macam-macam aplikasi sistem informasi di fasilitas kesehatan					
	KK 2	Mahasiswa mampu memvalidasi indeks dengan cara menilai kumpulan data penyakit, kematian, Tindakan dan dokter yang diklompokan pada indeks baik secara manual maupun elektronik untuk memastikan ketepatan pelaporan					
MEDIA PEMBELAJARAN		SOFTWARE : Online Module		HARDWARE : Laptop, LCD, Papan Tulis			
MINGGU KE	SUB-CP-MK (SESUAI TAHAPAN BELAJAR)	BAHAN KAJIAN (MATERI AJAR)	METODE PEMBELAJARAN DAN ESTIMASI WAKTU	ASESMEN			
				INDIKATOR	KRITERIA DAN BENTUK PENILAIAN	DESKRIPSI TUGAS	BOBOT
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
I	Students are able to understand the course outline and the class regulations	1. Course outline 2. Class regulations	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students' comprehension to elaborate course outline and class regulation	Rubrik (untuk seminar) dan UTS	MAKALAH KELOMPOK	5%
II	Students are able to comprehend the history of language teaching	1. History of language teaching	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students' comprehension to explain the history, concept, and characteristics, of language teaching	Rubrik (untuk seminar) dan UTS	MAKALAH KELOMPOK	5%
III	Students are able to elaborate approaches and methods in ELT	1. Approaches and methods in ELT	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students' competency to explain approaches and methods in ELT	Rubrik (untuk seminar) dan UTS	MAKALAH KELOMPOK	5%

IV	Students are able to elaborate Bloom Taxonomy and its role in assessment	1. Bloom Taxonomy	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students' competency to explain Bloom Taxonomy and its role in assessment	Rubrik (untuk seminar) dan UTS	MAKALAH KELOMPOK	10%
V	Students are able to identify and analyze appropriate in ELT	1. Assessment in ELT	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students' competence to classify and exemplify Principles of language learning and teaching	Rubrik (untuk seminar) dan UTS	MAKALAH KELOMPOK	5%
VI	Students are able to elaborate theories of Second Language Acquisition	1. Second Language Acquisition theories	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students' comprehension to explain theories of Second Language Acquisition	Rubrik (untuk seminar) dan UTS	MAKALAH KELOMPOK	5%
VII	Students are able to elaborate theories to teach listening	1. Theories of teaching listening	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students are able to elaborate theories to teach reading	Rubrik (untuk seminar) dan UAS	MAKALAH KELOMPOK	10%
VIII	<b>UTS</b>						
IX	Students are able to apply teaching listening to junior high school and senior high school students	1. Teaching listening demonstration	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students are able to apply teaching listening to junior high school and senior high school students	Rubrik (untuk seminar) dan UAS	MAKALAH KELOMPOK	5%
X	Students are able to elaborate theories to teach reading	1. Theories of teaching reading	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students are able to elaborate theories to teach reading	Rubrik (untuk seminar) dan UAS	MAKALAH KELOMPOK	5%
XI	Students are able to apply how to teach reading to junior high school and senior high school students	1. Teaching reading demonstration	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students are able to apply how to teach reading to junior high school and senior high school students	Rubrik (untuk seminar) dan UAS	MAKALAH KELOMPOK	5%
XII	Students are able to apply theories to teach speaking	1. Theories of teaching speaking	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students are able to apply theories to teach speaking	Rubrik (untuk seminar) dan UAS	MAKALAH KELOMPOK	10%
XIII	Students are able to apply how to teach speaking to junior high school and senior high school students	1. Teaching speaking demonstration	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students are able to apply how to teach speaking to junior high school and senior high school students	Rubrik (untuk seminar) dan UAS	MAKALAH KELOMPOK	10%
XIV	Students are able to elaborate theories to teach writing	1. Theories of teaching writing	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students are able to elaborate theories to teach writing	Rubrik (untuk seminar) dan UAS	MAKALAH KELOMPOK	5%
XV	Students apply how to teach writing to junior high school and senior high school students	1. Teaching writing demonstration	1. Metoda : contextual instruction 2. Kuiz lisan dan tulisan 3. Media : kelas, komputer, LCD, whiteboard, web	Students apply how to teach writing to junior high school and senior high school students	Rubrik (untuk seminar) dan UAS	MAKALAH KELOMPOK	5%
XVI	<b>UJIAN AKHIR SEMESTER/UAS</b>						

**BOBOT PENILAIAN**

1	TUGAS	: 20 %
2	UTS	: 30 %
3	UAS	: 50 %

**REFERENSI**

- 1 *Dummie s.* England: John Wiley & Sons, Ltd
- 2 Hahger Diane., Janette. K.K., Terese. C.C. (2010). *How to Teach English Language Learners* . San Francisco: Jossey-Bass
- 3 Harmer, Jeremy. 2010. *How to Teach English* . USA: Longman

Hatta GR.(2008).*Pedoman Manajemen Informasi Kesehatan di Sarana Pelayanan.*